

NEH Landmarks Africatown Lesson Plan

Instructor Name	Amie Cox	State: Indiana
Date: July 9, 2021	Subject/Course and Grade Level: 9-12	Duration: 75 minutes
Standard(s) Addressed (include the written description): <i>IN - W. H. 7.2 - Locate and analyze primary sources and secondary sources related to an event or issue of the past.</i>		
Lesson Title:	A Quest for Family Connections	
Behavioral Objective(s):	At the conclusion of the lesson, a student will be able to: 1) define basic genealogy terms, and 2) understand the difference between primary and secondary resources.	
Introductory Activity: Differential	Bellringer: Writing Prompt - The Day You Were Born - tell me what you know about the day you were born. Is there a story behind your name? Do you know where you were born? Do you know what time of day you were born? Do you know any details about your birth?	
Presentation/Direct Instruction: (Place different types of activities in numerical order.)	Who is Questlove? - show his picture and a video clip of him drumming. Share a video clip of him on Finding Your Roots discovering Clotilda roots. Share 1880 Federal Census via Familysearch.org of Charlie & Maggie Lewis. Discuss primary and secondary sources, what they are, how are they different Have students note pictures of Clotilda and Charlie Lewis in the video clips. Have students use Familysearch.org to find a primary source of their family or a celebrity. (*I want the lesson to be inclusive and not uncomfortable for adoptees or students in an alternative home situation.)	
Assessment: (Formative or summative and brief description)	A Family Roots Portfolio	
Practice	Students will use their Chromebooks. They will save their sources in their Google Drive. They will submit a mini-family tree with primary and secondary sources as a portfolio.	
Summary	Students will learn what primary and secondary sources are. They will learn about the Clotilda. They will use a records database. They will create a Family Roots Portfolio. (If students are uncomfortable doing it over themselves, they will be able to choose from a list of celebrities.)	
Materials and Reference Materials	Secondary sources - Clotilda books in the school library collection; genealogy books in the school library collection; reference materials from our NEH Landmark Institute; other worksheets included below. Students will use their Chromebooks.	
Questioning List: (Possible questions that could be used during the lesson)	Who is Questlove? What are primary and secondary resources? What sources are available in genealogy databases? What was the Clotilda? Where is Africatown? What did you like best about making family connections?	

The Day You Were Born

The Day You Were Born - tell me what you know about the day you were born...Is there a story behind your name? Do you know where you were born? Do you know what time of day you were born? Do you know any details about your birth?

Write what you know below in complete sentences.

Who is Questlove?



He is an American musician, record producer, disc jockey, filmmaker, music journalist, and actor. His family roots go back to Africatown.

Check out Questlove drumming, click [here](#).

Watch this clip of Questlove discovering his family's story on the ship Clotilda on [Finding Your Roots](#).

Click on the various links to discover more about Questlove.

<https://en.wikipedia.org/wiki/Questlove>

<https://www.npr.org/artists/15121446/-uestlove>

<https://questlove.com/>

Learn more about the ship Clotilda and Africatown:

[National Geographic](#)

[Smithsonian Magazine](#)

[Africatown Documentary](#)

Page No. 17
 Supervisor's Dist. No. 5
 Enumeration Dist. No. 17

SCHEDULE 1.—Inhabitants in Ward 10, in the County of Indian, State of Ala.
 enumerated by me on the June day of June, 1880.

W. C. Routh

Sex	Name	Age	Color	Profession, Occupation, or Trade	Married	Single	Married	Single
M	John R. Jones	38	W	Farmer				
F	Mary R. Jones	35	W	Domestic				
M	James R. Jones	15	W	School				
F	Elizabeth R. Jones	12	W	Domestic				
M	William R. Jones	10	W	School				
F	Anna R. Jones	8	W	Domestic				
M	Robert R. Jones	6	W	School				
F	Martha R. Jones	4	W	Domestic				
M	John R. Jones	3	W	School				
F	Mary R. Jones	2	W	Domestic				
M	James R. Jones	1	W	School				
F	Elizabeth R. Jones	0	W	Domestic				
M	William R. Jones	0	W	School				
F	Anna R. Jones	0	W	Domestic				
M	Robert R. Jones	0	W	School				
F	Martha R. Jones	0	W	Domestic				
M	John R. Jones	0	W	School				
F	Mary R. Jones	0	W	Domestic				
M	James R. Jones	0	W	School				
F	Elizabeth R. Jones	0	W	Domestic				
M	William R. Jones	0	W	School				
F	Anna R. Jones	0	W	Domestic				
M	Robert R. Jones	0	W	School				
F	Martha R. Jones	0	W	Domestic				
M	John R. Jones	0	W	School				
F	Mary R. Jones	0	W	Domestic				
M	James R. Jones	0	W	School				
F	Elizabeth R. Jones	0	W	Domestic				
M	William R. Jones	0	W	School				
F	Anna R. Jones	0	W	Domestic				
M	Robert R. Jones	0	W	School				
F	Martha R. Jones	0	W	Domestic				
M	John R. Jones	0	W	School				
F	Mary R. Jones	0	W	Domestic				
M	James R. Jones	0	W	School				
F	Elizabeth R. Jones	0	W	Domestic				
M	William R. Jones	0	W	School				
F	Anna R. Jones	0	W	Domestic				
M	Robert R. Jones	0	W	School				
F	Martha R. Jones	0	W	Domestic				
M	John R. Jones	0	W	School				
F	Mary R. Jones	0	W	Domestic				
M	James R. Jones	0	W	School				
F	Elizabeth R. Jones	0	W	Domestic				
M	William R. Jones	0	W	School				
F	Anna R. Jones	0	W	Domestic				
M	Robert R. Jones	0	W	School				
F	Martha R. Jones	0	W	Domestic				
M	John R. Jones	0	W	School				
F	Mary R. Jones	0	W	Domestic				
M	James R. Jones	0	W	School				
F	Elizabeth R. Jones	0	W	Domestic				
M	William R. Jones	0	W	School				
F	Anna R. Jones	0	W	Domestic				
M	Robert R. Jones	0	W	School				
F	Martha R. Jones	0	W	Domestic				
M	John R. Jones	0	W	School				
F	Mary R. Jones	0	W	Domestic				
M	James R. Jones	0	W	School				
F	Elizabeth R. Jones	0	W	Domestic				

What is a secondary source?

A Family Investigation

What is genealogy? It is the study of researching who your ancestors are.

(It can be tricky for people who are adopted, or their parents are adopted. If you would be more comfortable researching a different family, let me know, and you can research the family of your favorite celebrity.)

Using [FamilySearch.org](https://www.familysearch.org), look for your family in the 1950 census. Not all of it has been indexed, so if you have no luck with the 1950 census, try the 1940 census. I would type in the name of one of your great grandparents if you know their name. They would be your parents' grandparents. You might need to ask your parents their names before being able to complete this step.

Steps for completion:

- 1) Create a Google folder in your Google Drive titled Family Portfolio.
- 2) As you find resources on FamilySearch.org, drop them in your portfolio folder.
- 3) Using the attached form, fill out the four-generation family tree template called a pedigree chart.

Pedigree Chart

Chart no. _____

No. 1 on this chart is the same as No. _____ on chart no. _____

Mark boxes when ordinances are completed.

- ☐ B Baptized
- ☐ E Endowed
- ☐ SP Sealed to parents
- ☐ SS Sealed to spouse
- ☐ F Family Group Record exists for this couple
- ☐ C Children's ordinances completed

Write places as Tryon, Pa., NC
or St. Martins, Birmingham, Warwick, Eng

2
(Father of no. 1) ☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C
Born Chr
Place

Married
Place

Died
Place

1
☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C
Born Chr
Place

Married
Place

Died
Place

(Spouse of no. 1) ☐ B ☐ E ☐ SP ☐ SS

3
(Mother of no. 1) ☐ B ☐ E ☐ SP ☐ SS
Born Chr
Place

Died
Place

Your name and address

Telephone number _____ Date prepared _____

4
(Father of no. 2) ☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C
Born Chr
Place

Married
Place

Died
Place

5
(Mother of no. 2) ☐ B ☐ E ☐ SP ☐ SS
Born Chr
Place

Died
Place

8
(Father of no. 4) ☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C Cont. on chart no. _____
Born Chr
Place

Married
Place

Died
Place

9
(Mother of no. 4) ☐ B ☐ E ☐ SP ☐ SS Cont. on chart no. _____
Born Chr
Place

Died
Place

10
(Father of no. 5) ☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C Cont. on chart no. _____
Born Chr
Place

Married
Place

Died
Place

11
(Mother of no. 5) ☐ B ☐ E ☐ SP ☐ SS Cont. on chart no. _____
Born Chr
Place

Died
Place

12
(Father of no. 6) ☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C Cont. on chart no. _____
Born Chr
Place

Married
Place

Died
Place

13
(Mother of no. 6) ☐ B ☐ E ☐ SP ☐ SS Cont. on chart no. _____
Born Chr
Place

Died
Place

14
(Father of no. 7) ☐ B ☐ E ☐ SP ☐ SS ☐ F ☐ C Cont. on chart no. _____
Born Chr
Place

Married
Place

Died
Place

15
(Mother of no. 7) ☐ B ☐ E ☐ SP ☐ SS Cont. on chart no. _____
Born Chr
Place

Died
Place